Use a Systematic Mechanism of Learning* Principle 8 (Learning)

*have a bias towards data





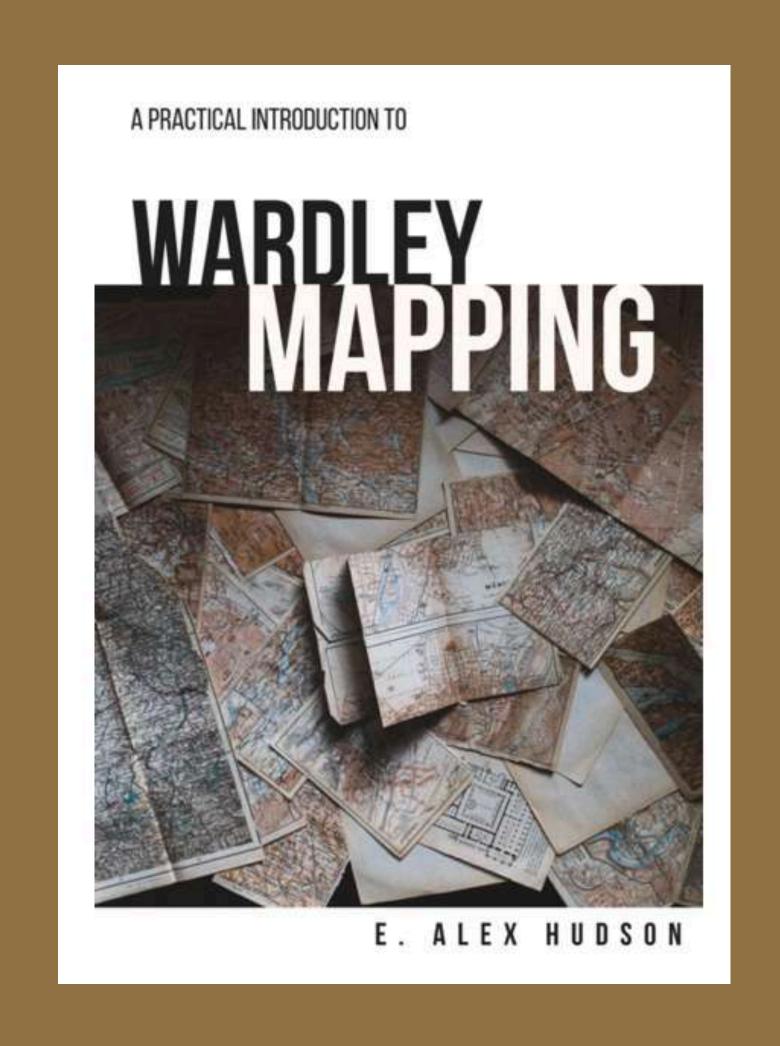
PRINCIPLES (universally useful ways of operating any organisation can adopt)

CATEGORY	COMMUNICATION	DEVELOPMENT	OPERATIONS	LEARNING	LEADING	STRUCTURE
PHASE I	3. Use a common language	1. Know your users	4. Think small (as in know the details)	8. Use a systematic mechanism of learning (bias towards data)		
	6. Challenge assumptions	2. Focus on user needs				
TAKE CONTROL	5. Understand what is being considered (situational awareness)	Remove bias and duplication				
		7. Use appropriate methods				
	Be transparent (Bias towards open)	Focus on the outcome not a contract	Manage inertia	Bias towards action (learn by playing the game)	Move fast	Think small (as in teams)
PHASE II GET FIT		Think fast, inexpensive, restrained and elegant (FIRE)	Manage failure		Strategy is iterative not linear	Distribute power
		Use appropriate tools	Effectiveness over efficiency			and decision making
		Be pragmatic				Think aptitude and attitude
		Use standards where appropriate				
			Optimise flow	Bias towards the new	Commit to the direction, be adaptive along the path	Provide purpose, mastery
PHASE III			(remove bottlenecks)	(be curious, take appropriate risks)	Be the owner	& autonomy
BETTER			Do better with less		Think big, inspire others	Seek the best
WITH LESS			Set exceptional standards		Embrace uncertainty	
			(great is just not good enough)		Be humble (listen, be selfless, have fortitude)	
PHASE IV				Listen to your ecosystems	Exploit the landscape	There is no one culture
REAL-TIME STRATEGY				(future sensing engine)	There is no core (everything is transient)	Design for constant evolution

powermaps.net

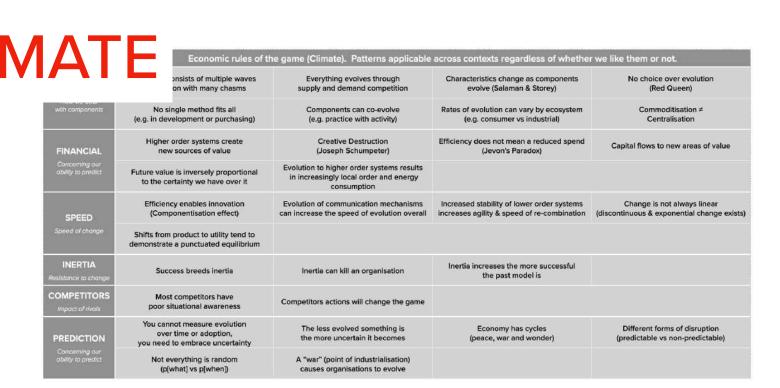
"If there's no practice of referring back to a map as new decisions are being taken, I find it's because there's little practice of referring back to anything in general".

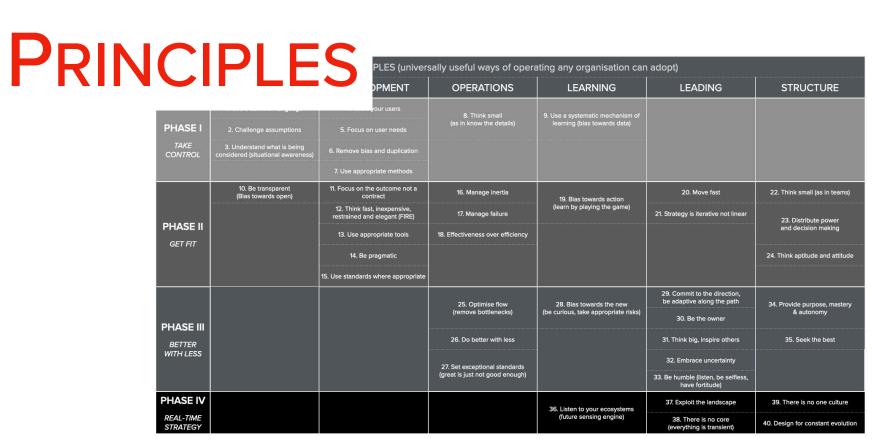


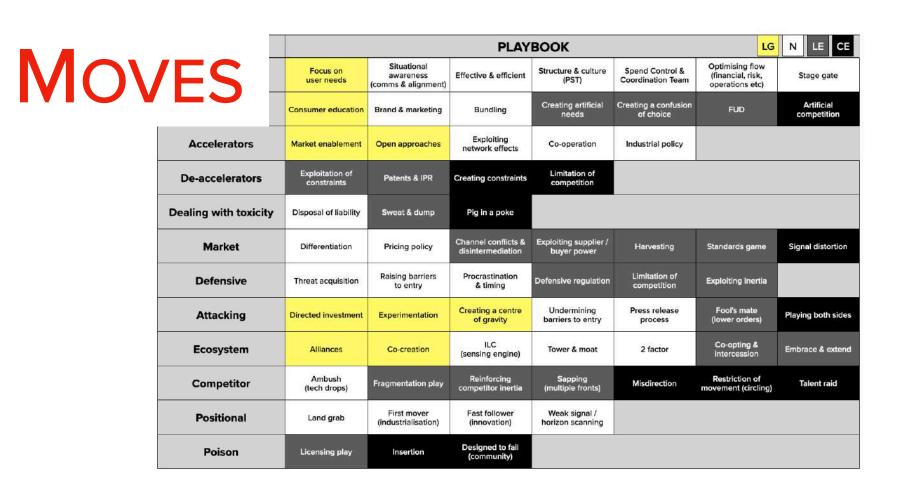


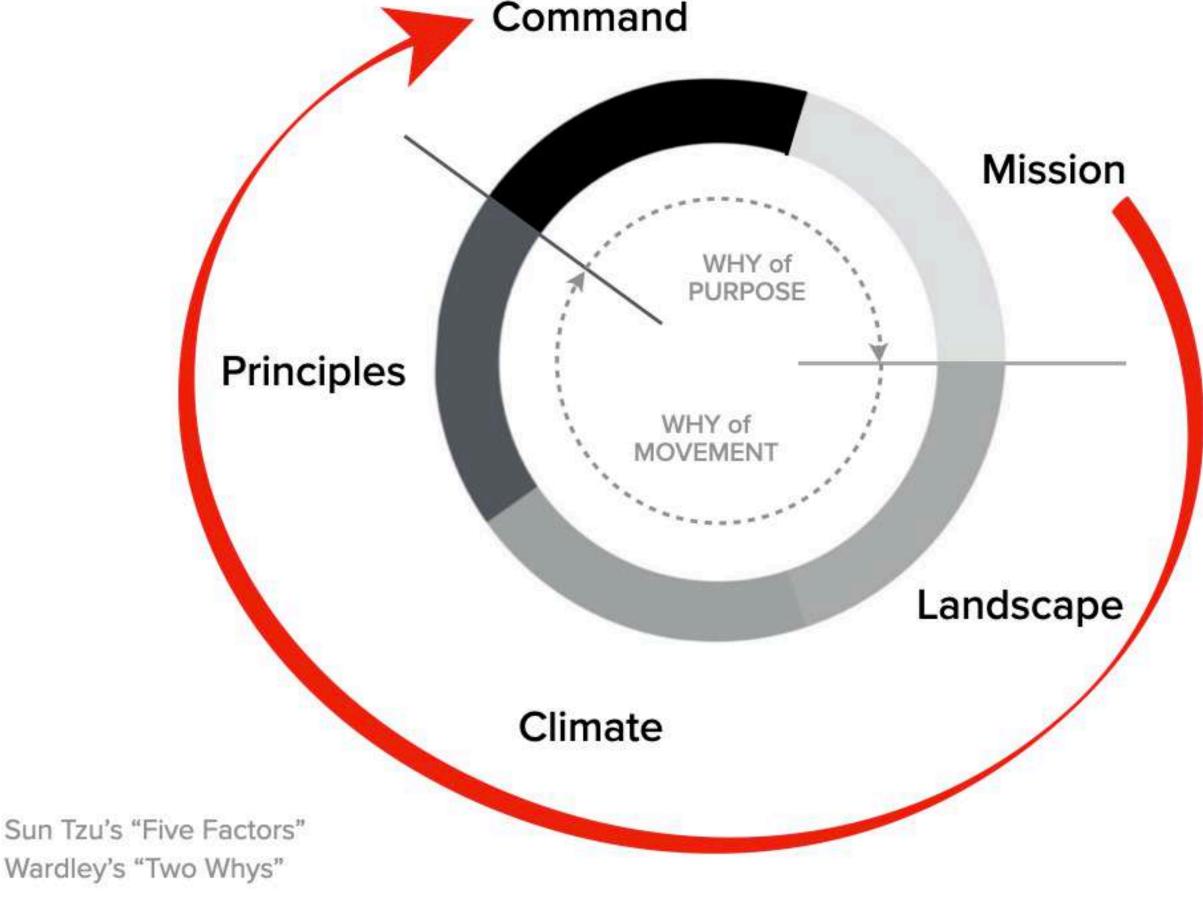
The PURPOSE OF MAPPING is not just to create a Map and enhance shared understanding, it's also to learn about climatic patterns, principles and context specific moves ...











PowerMaps

... maps provide a systematic way of learning about moves: as long as you collate, review and challenge the maps.

Having a bias towards data accelerates learning and ensures decisions are made in a consistent way.

Spend Control & Coordination is about reducing the waste of wrong projects, approaches and duplication of efforts

PRINCIPLES (universally useful ways of operating any organisation can adopt)							
CATEGORY	COMMUNICATION	DEVELOPMENT	OPERATIONS	LEARNING	LEADING	STRUCTURE	
PHASE I TAKE CONTROL	1. Use a common language 2. Challenge assumptions 3. Understand what is being considered (situational awareness)	4. Know your users 5. Focus on user needs 6. Remove bias and duplication	8. Think small (as in know the details)	9. Use a systematic mechanism of learning (bias towards data)	challenge, le understandin	of SCC is to arn and build g by focusing	
	10. Be transparent	7. Use appropriate methods 11. Focus on the outcome not a	16. Manage inertia		20. Move fast	principles. 22. Think small (as in teams)	
5.1465.11	(Bias towards open)	contract 12. Think fast, inexpensive, restrained and elegant (FIRE)	17. Manage failure	19. Bias towards action (learn by playing the game)	21. Strategy is iterative not linear	22. Think small (as in teams) 23. Distribute power	
PHASE II GET FIT		13. Use appropriate tools	18. Effectiveness over efficiency			and decision making	
021111		14. Be pragmatic				24. Think aptitude and attitude	
		15. Use standards where appropriate					
PHASE III			25. Optimise flow (remove bottlenecks)	28. Bias towards the new (be curious, take appropriate risks)	29. Commit to the direction, be adaptive along the path 30. Be the owner	34. Provide purpose, mastery & autonomy	
BETTER			26. Do better with less		31. Think big, inspire others	35. Seek the best	
WITH LESS			27. Set exceptional standards (great is just not good enough)		32. Embrace uncertainty		
					33. Be humble (listen, be selfless, have fortitude)		
PHASE IV				36. Listen to your ecosystems (future sensing engine)	37. Exploit the landscape	39. There is no one culture	
REAL-TIME STRATEGY					38. There is no core (everything is transient)	40. Design for constant evolution	

SCC (Spend Control & Coordination) is the core learning loop

It ensures that no project is funded* unless the team responsible for it has put enough effort into learning what customers want and what it will take to provide value.

IDEA TRACKER

#	KEY QUESTIONS	DESCRIPTION
1	Idea/project name	Idea/projects will be tracked by the name
2	Lead person	The main person responsible for this project
3	Stage	Stage 1 if this is a brand new idea project Otherwise, indicate what stage this project is at now
4	Briefly describe the aim of the idea/project (what is it, what does it do)	Describe this clearly enough for others from different departments to understand
5	Who are the target users?	Who they are (and how you identified them)
6	What problem do they have this is solving?	What is it (how did you identify it and how widespread you think this problem is)
7	Why would they buy this from us?	Your early sales pitch (explain what problem of target users this solves)
8	What's the next step?	Describe just the <u>next step</u> for development/action. (NB:— NOT the whole project)
9	List the resources you need (esp. money and people)	Describe what you need to complete JUST this next step
10	What would success (of the next step) look like?	Describe what you expect the result to be at the next review
11	When will results be visible (next review session)?	Think days and weeks, NOT months or years
12	If successful, what would the next step be?	Assume all goes well, briefly describe what you will propose to do next
13	If unsuccessful how will you exit this without creating negative consequences?	Describe how you will exit this project if you have to with no negative consequences
14	Decision: Reject, Review, Proceed (Include reasons)	This part to be competed by the Approval Team. Reject (outright refusal to approve this project, with reasons given) Review (suggest idea re-submitted with better info, identify where it's lacking) Proceed (approval given and resources requested will be released asap).
15	Next review date?	Review progress (in lines with answer in Q11 above) Include an updated version of this form

^{*} Sometimes, it will fund the initial project phase as this is the high-value learning part that improves the organisation's ability to adapt (AQ).